

21st Century Curriculum for Deeper Learning

PRIMARY 2

22 February 2023



PROGRAMME

1 Welcome & Introduction

2 Student Development Experiences

3 21st CC Curriculum for Deeper Learning

4 Safety and Security Updates

5 Question and Answer



Student Development Experiences

What is the new SDE initiated at Fuhua?

- iLOVE which stands for I Look out for Opportunities for my Valuable Experiences
- NOT the LOVE in Frank Sinatra's song ya.

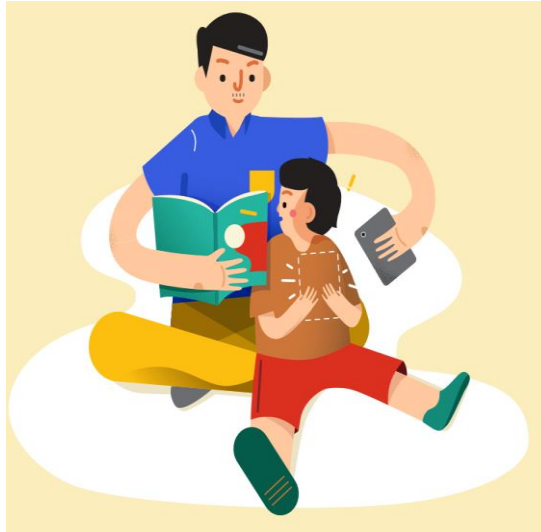
iLOVE programme will commence at the end of this term which is very soon, taking place 3 days a week

- What are the days that we will have iLOVE activities?
- Tuesday, Wednesday & Friday

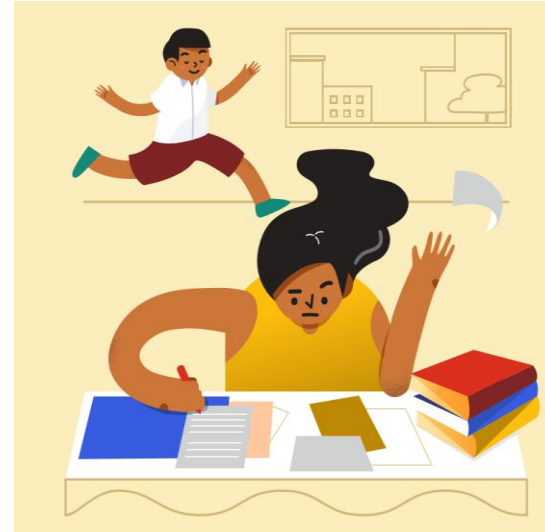


PARENTS AS PARTNERS

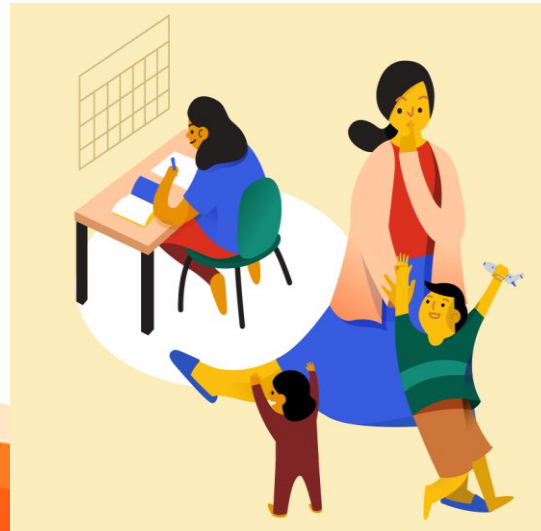
**Set up
good home
routines**



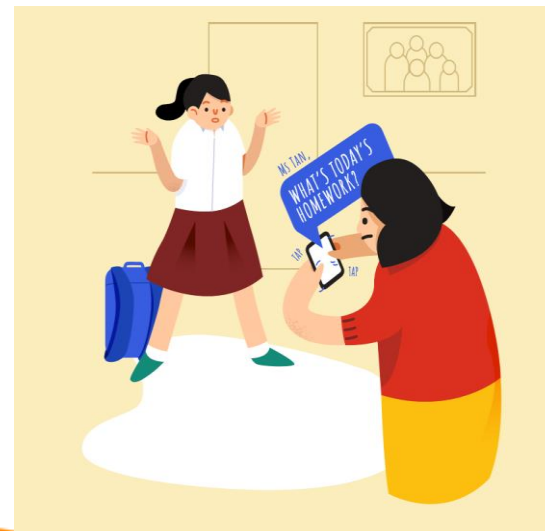
**Support
their
homework**



**Set up a
conductive
home
environment**



**Develop
independence
and
responsibility**



21st CC Curriculum for Deeper Learning



Lower Primary Curriculum



Experiential, hands-on learning that help them **make sense** of the world



Creative and imaginative play activities that promote the **development and use of language**



The Concrete Operational Stage

- Think logically about concrete events
- Thinking is more logical and organized but still very concrete
 - Struggles with abstract & hypothetical concepts
 - Egocentricity



Balanced and Learner-Centred Assessment

- Fit for purpose
- Emphasis on the learning process
- Take ownership for their learning
- Set own goals, reflections and progress monitoring

Throughout the year, we use a variety of assessment strategies:

- Daily class work
- Group discussions
- Quizzes
- Oral presentations
- Performance tasks
- Project work



Progression to P3

Key considerations over the course of 2 years in Lower Primary:

- Learning Dispositions – positive learning habits and attitudes
- Learning Outcomes – application of learning
- Anecdotal Observations – aptitude towards learning; grasp of concepts; focus and attention; active participation in the learning process etc
- Fair distribution of gender and racial mix; class dynamics



Offering of Higher Mother Tongue at P3

to further strengthen the learning of MTL at an early age

Criteria	Selection
<ul style="list-style-type: none">▪ proficient in oracy skills▪ demonstrate strong foundation for literary skills	<ul style="list-style-type: none">▪ Use Qualitative Descriptors (QDs) based on LOs to determine students' MTL proficiency.▪ Students' performance throughout the year▪ Teachers' feedback and observations

Key Features of the Curriculum	Assessment
<ul style="list-style-type: none">▪ require two additional periods per week▪ early experience to ethnic literature and cultural knowledge.	<ul style="list-style-type: none">▪ Non-weighted assessment▪ Progress in the Holistic Development Profile.

Offering of MT Support Programme (MTSP) at P3 & P4

to support students in the learning of MT Language

Our belief and objectives: (ABLE)

- Develop students as **A**ctive learners of MTL
- **B**uild their confidence in learning MTL
- Making Mother Tongue a **L**iving language by using the language in daily life
- Provide **E**ngaging and enjoyable learning experience



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Creating Opportunities • Leading Learning • Building Communities

Safety and Security Updates



UPDATED DISMISSAL PROCEDURES

Current Situation	Changes with effect from Mon 27 Feb 2023
P1 & P2 parents enter via Gate C to pick up children at Basketball Court P1 & P2 dismissed from Basketball Court with parents and exit via Gate B	P1 & P2 parents will not enter school P1 & P2 dismissed directly from classroom to exit from Gate B
P3 & P5 dismissed at Gate B	P3 – P6 dismissed at Gate A
P4 & P6 dismissed at Gate A	
Siblings wait at Playground and exit via Gate B	Siblings wait at Playground and exit via Gate B (no change)
External SCC staff enter school via Gate B to pick students and exit with students from Gate B	External SCC staff to enter via Gate C and exit with students via Gate C

- Thank You -



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