

**FUHUA PRIMARY SCHOOL**  
**Fuhua Family – Let's Connect (Primary 2)**  
**22 February 2023**  
**Questions raised during the session and the responses**

***Question: How are soft skills incorporated into the curriculum?***

Soft skills are essential for your child's / ward's personal and social well-being. At Fuhua, soft skills are incorporated into our curriculum in various ways to ensure that students develop well-rounded abilities beyond academic knowledge. Here are some examples of how soft skills are integrated into the curriculum:

1. Character and Citizenship Education (CCE)
  - This subject focuses on developing students' social and emotional competencies, values, and citizenship skills. The CCE curriculum covers topics such as respect, responsibility, teamwork, communication, and cultural sensitivity.
2. Social Studies
  - This subject aims to help students understand the social, economic, and political world around them. Social Studies curriculum also includes discussions on soft skills such as effective communication, collaboration, and decision-making.
3. Values In Action (VIA)
  - This programme encourages students to apply their values and skills to contribute to the community. It provides opportunities for students to develop empathy, social awareness, and responsibility.

Above are some examples of how our curriculum places a strong emphasis on the development of soft skills to ensure that students are well-equipped to navigate the challenges of the 21st century.

***Question: How is mental resilience being built for the students?***

Mental health education lessons are taught as part of the new Character and Citizenship Education (CCE) curriculum. Lessons such as Form Teacher Guidance Period (FTGP), CCE at Mother Tongue Language lessons equip students with the skill sets to better manage themselves. Students are encouraged to seek help when needed and build their mental resilience.

***Question: The P2 drama enrichment sessions will be held on which day of Term 2?***

They will be held during curriculum time. More details on the schedule will be disseminated closer to the date.

***Question: Are there opportunities for students to learn in real-world situations?***

There are learning spaces around the school such as the Eco Garden and Music Walkway to enable students to learn in authentic settings. Students will get to attend lessons conducted at these spaces to have firsthand experience within curriculum time.

***Question: How will the school prepare students for examination in P3 given that they have never sat for formal assessments in P1 and P2?***

MOE announced that in 2019, all examinations and weighted assessments in Primary One and Primary Two will be removed. The aim is to give the children more time to adjust to primary school life and to experience the joy of learning without having to stress over their academic results at such a young age. There will be opportunities for them to be assessed throughout the year with bite-sized assessments. As they transit to middle and then to upper primary, the school will provide them with sufficient practices and exposure such as timed assignments at Primary 3 to get them prepared to take formal examination.

***Question: When will P2 students get to select their preferred CCA? Will there be a trial period before they confirm their choices?***

Students will try out the different CCAs at P3 throughout Semester 1. They will be given 5 choices to exercise during the CCA registration period at the end of Semester 1. They will be allocated to 1 CCA.

***Question: When will Higher Mother Tongue lessons for P3 be conducted?***

Students who meet the criteria will be offered to take up the subject at Primary 3. Apart from covering the Higher Mother Tongue syllabus within curriculum time, the students will attend an additional of 1 hour lesson after school on one of the days in the week.

***Question: Do students have the opportunity to compete in Mother Tongue language competitions?***

Yes. The school will select students to participate in external competitions when the opportunity arises. The school has achieved numerous accolades previously and school will continue to look out for such opportunities for our students.

***Question: How do teachers ensure that students remember to complete their daily assignments?***

At Fuhua, we want our students to be lifelong learners who takes charge of their own learning. Therefore it is their responsibility when it comes remembering their assignments. Our students are taught to write their homework assignments in their Student Organisers. While teachers and group leaders help to monitor, students are encouraged to take responsibility of this task. If parents or guardians have questions about their child's /ward's homework, please contact teachers via email or call the school at 65624370.