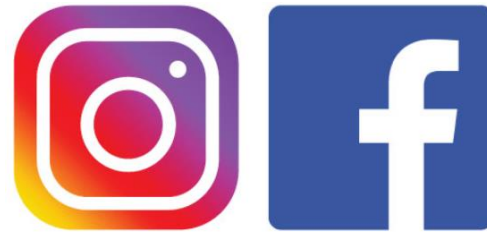


**PRIMARY ONE
CURRICULUM BRIEFING
2nd January 2024**



Follow us on Social Media



Follow us on Instagram [@Fuhua_Pri](#)

Follow us on Facebook [@FuhuaPrimary](#)

Are you curious about what our Fuhua GEMs are doing all day in school? Do you want to know about upcoming events? Then follow us on Facebook and Instagram for the latest news and photos!



Consent to Photography and Videos

Photographs or video images of students or their parents/legal guardians may be taken during school activities and events such as classroom lessons, CCA, school camps, or school concerts. The school may use and publish such photographs or video recordings in school publications, the school's website, social media channels, or other communication channels.

If you do not wish for your child/you to be featured in these materials, please inform the school via your child's Form Teacher.

<https://www.fuhuapri.moe.edu.sg/general-information/Guidelines-and-Policies/Consent-for-Photography-and-Videos/>



KEY PERSONNEL

DEPARTMENT	NAME
ENGLISH	MRS NISHA IBRAHIM, MS DHANYA NAIR
MATHEMATICS	MS LIM HWEI HONG, MRS VIVIAN SOH, MS NORFARISHAH ASHERINA
MOTHER TONGUE	MDM TANG YEN YEN
SCIENCE	MRS SANTI MARAN
STUDENT DEVELOPMENT TEAM	P1 P2: MS EUNICE TENG P3 P4: MR JULIAN LAU P5 P6: MDM NURAINA MOHAMED
CHARACTER & CITIZENSHIP EDUCATION	MDM NURUL HUDA JUMAAT
PE, CCA, ARTS	MR DARYL ONG
INFOCOMM AND TECHNOLOGY	MRS VIVIAN SOH, MDM SITI SHOFURAH
PARTNERSHIPS	MS SUNG HUIMIN
SCHOOL STAFF DEVELOPER	MDM SELENE TAN
ADMIN OPERATIONS	MDM LOY CHOI KHUAN MR CHUA WEE HIANG



Learning @FHPS



Every Fuhua Gem – Learner, Leader & Innovator
Creating Opportunities • Leading Learning • Building Communities



REFLECTING ON THREE AREAS

*"Learning has changed fundamentally, so teaching must change too.
And to keep pace with these changes, our educators must be equipped with new skills."*



Learning has changed

Mode of learning:

Schools and classes today are no longer main channels of how students acquire knowledge.

Speed of learning:

To keep up with dynamic market demands, we need to remain agile, nimble and respond with dexterity to seize opportunities.

Span of learning:

Learning does not stop after we complete schooling. We need to interest and enable a person to keep learning throughout life.



Teaching must change

With the shifts in learning, our teaching methods need to change:

- Learning must go beyond the physical classroom.
- Teaching is about equipping students to sense-make in a world of information overload.
- Teachers as facilitators to enable students to search for, make sense of and create new concepts.



New skills for educators

To be skilled in innovation applications of technology:

Technology can help to manage teachers' workload and aid in customising learning for diverse student needs.

To inculcate values in our young through leading by example:

When teachers demonstrate what it means to learn for life and beyond the classroom, students would be inspired to keep learning.



Initiatives announced in 2023

1 Every Student a Creator, Connector and Contributor

- Enhanced 21CC Framework and Priority Emerging 21CC (E21CC)

2 EdTech as a Capability Multiplier

- "Transforming Education through Technology" Masterplan 2030
- Strengthening Student Cyber Wellness

Enablers



From the School as our World, to the World as our School



- School White Area and Canteen Grant
- Additional funding for flexible furniture
- Establishment of Partnerships Engagement Office



Staff Capacity & Capabilities

- Teacher Growth Model (2024)

FOCUS AREAS



Learn for life

- We educate our students holistically to develop in them 21st century competencies, values, an intrinsic motivation to learn and relevant skills for the future.



Embrace All Learners

- We honour our students' individual traits. We embrace a harmonious community of diverse learners as a strength and as an outcome.



Enhance Student Well-being

- We care for our students' mental, physical and social well-being in order to develop strong character, minds and bodies.



Vision

Every Fuhua **GEM** – Learner, Leader and Innovator

Mission

Creating Opportunities. Leading Learning. Building Communities

Lifelong Learner	Citizen Leader	Tech-Savvy Innovator
<ul style="list-style-type: none"> • perseveres and takes responsibility for one’s learning • works effectively in teams • thinks critically and communicates effectively 	<ul style="list-style-type: none"> • has a strong sense of right and wrong • receives with a grateful heart and contributes beyond • serves and leads in bettering the lives of others 	<ul style="list-style-type: none"> • uses technologies to construct knowledge • explores solutions to real-world problems • produces creative artefacts

Values

Respect, Care, Integrity, Perseverance, Excellence



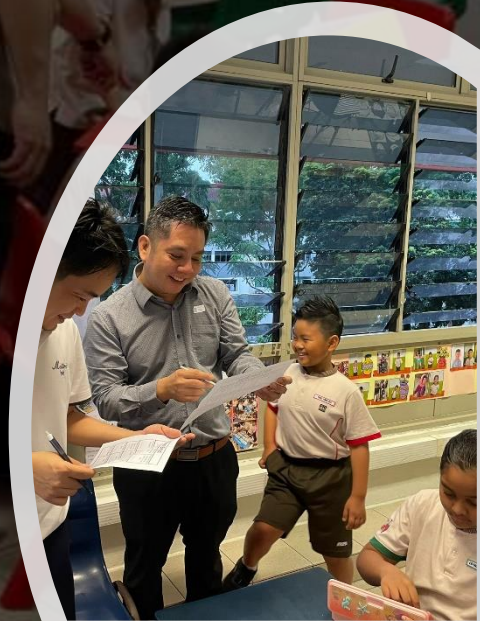
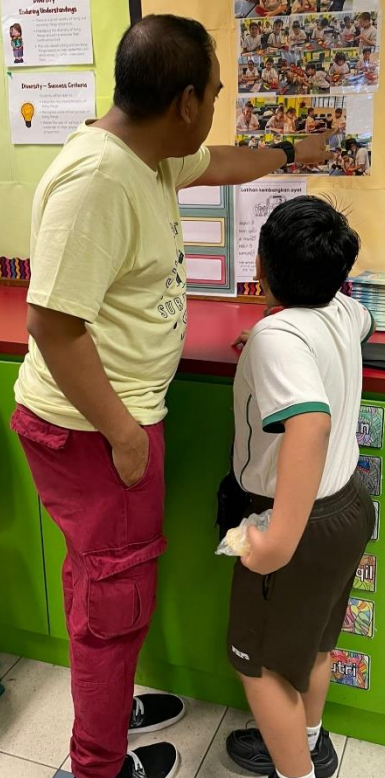


EMBRACE
COMMUNITY
ART PROJECT

Week Two



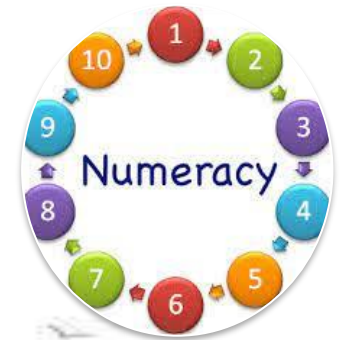
Partnership
with Parents



Lower Primary Curriculum



spiral approach
to curriculum



Building a Strong Foundation

- To succeed in school, at work and their daily lives
- To develop their skills to access, interpret, apply information
- To develop their cognitive ability to understand complex concepts



Lower Primary Curriculum



Experiential, hands-on learning that help them make sense of the world



Creative and imaginative play activities that promote the development and use of language



The Concrete Operational Stage :

- Think logically about concrete events
- Thinking is more logical and organised but still very concrete
- Struggles with abstract & hypothetical concepts
- Egocentricity



Meaningful Change in Assessment

From 2019

P1 & P2
Removal of all
Weighted
Assessments
(WA), including
P2 Year-end
Exam

P1 & P2
Use qualitative
descriptors to
report students'
learning in all
subjects.
Non-academic
indicators will
be retained.

Our focus has been shifted from end-product and marks to the process of learning.

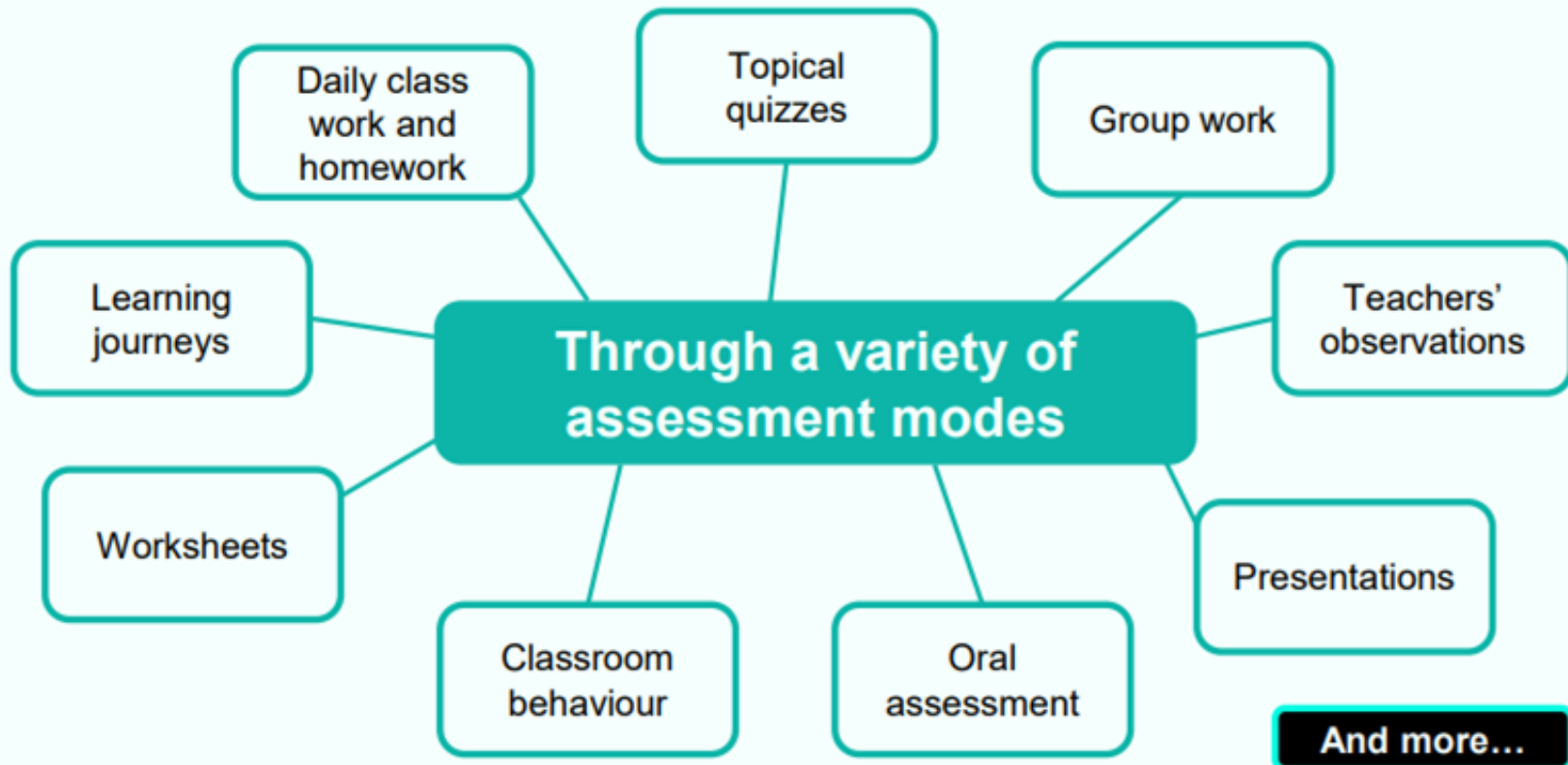
Level	MYE	EYE	WA
P1	X	X	X
P2	X	X	X



Assessment

How do we assess?

Throughout the year...

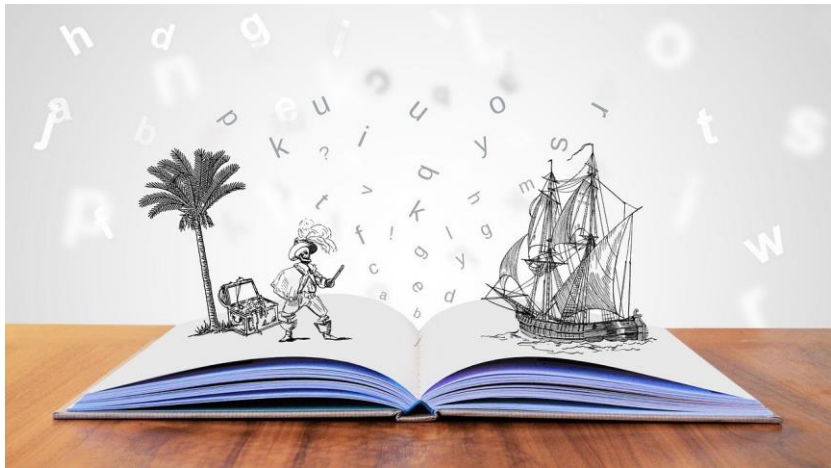


Subject	Learning Outcomes
English	Speak clearly to express their thoughts, feelings and ideas.
Math	Identify, name, describe and sort shapes
Art	Play with a variety of materials and tools to make art
PE	Games & Sports: Demonstrate a range of motor skills in rolling, catching, and throwing a variety of objects.

Qualitative Descriptors	Remarks
Accomplished	<ul style="list-style-type: none"> Able to understand & apply learning <u>almost all</u> the time
Competent *	<ul style="list-style-type: none"> Able to understand & apply learning <u>most</u> of the time
Developing *	<ul style="list-style-type: none"> Able to understand & apply learning <u>some</u> of the time.
Beginning	<ul style="list-style-type: none"> Able to understand & apply learning with close guidance.



PARENTS AS PARTNERS



PARENTS AS PARTNERS

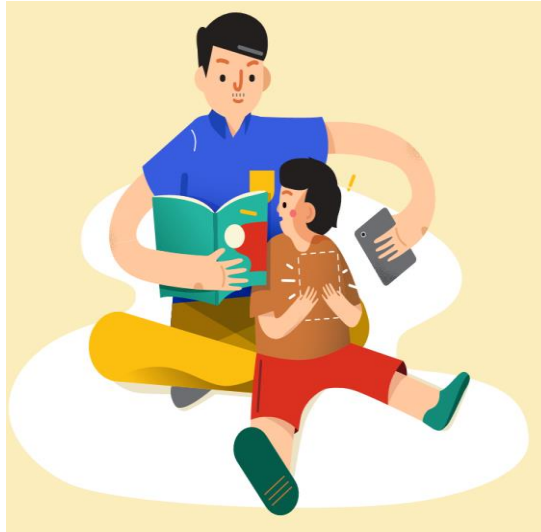
Communicate regularly with teachers via email on

- children's progress in school
 - Academic
 - Non-academic
 - Learning dispositions
- ways to support children at home

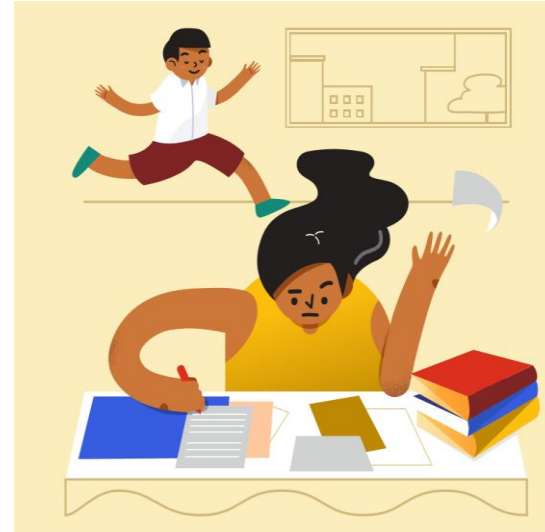


PARENTS AS PARTNERS

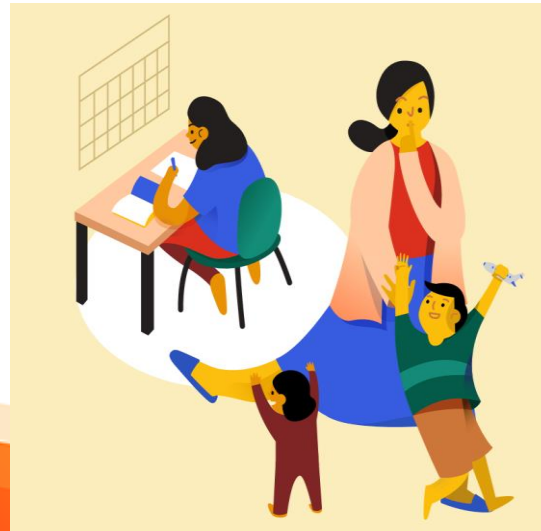
**Set up
good home
routines**



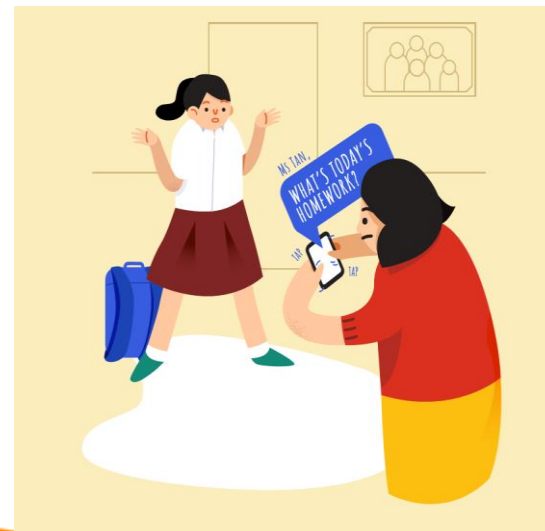
**Support
their
homework**



**Set up a
conductive
home
environment**



**Develop
independence
and
responsibility**



The way we learned has changed; and will continue to change.



Let's hear from us!



Information & Communications Technology (ICT)

ICT in Teaching and Learning

Student Learning Space (SLS)

As part of MOE's commitment to **nurture future-ready learners**, an online learning platform known as Singapore Student Learning Space (SLS) has been developed and rolled out in 2018.

SLS has tools and **curriculum-aligned resources** for all students to learn at **their own pace** and **collaboratively**.

With SLS, student can **take greater ownership** of their learning and **pick up skills and habits** that prepare them for **lifelong learning**.

Teachers will also use SLS to **complement classroom teaching and learning**.

Baseline ICT Standards

MOE has defined **New Media Literacies** as the skills, knowledge, attitudes and values (SKAV) that students should apply and demonstrate when harnessing technologies for learning.

At the end of Primary 6, students will be able to

- **Curate** Digital Content and Information

Conduct internet search while recognising copyright regulations and able to verify accuracy, credibility of the news

- **Create** Digital Multi-modal Products

Microsoft Word, Microsoft PowerPoint etc.

- **Connect** and Communicate Digitally

Cyber-wellness

The focus of Cyber-wellness is about helping students to become **responsible digital learners**.

The three principles when adhered to will anchor a child's well-being in cyberspace as he/she will then be able to **make careful and well-considered decisions**.

- **Respect for Self and Others**

Share appropriate content, avoid sharing hurtful materials

- **Safe and Responsible Use**

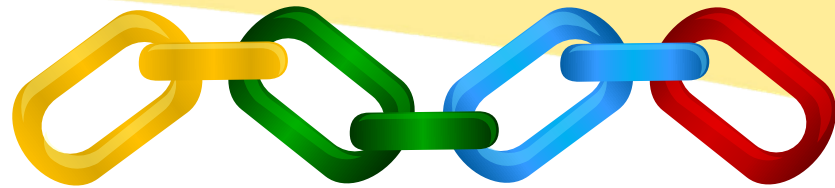
Keep their personal information private

- **Positive Peer Influence**

Report cases of cyberbullying



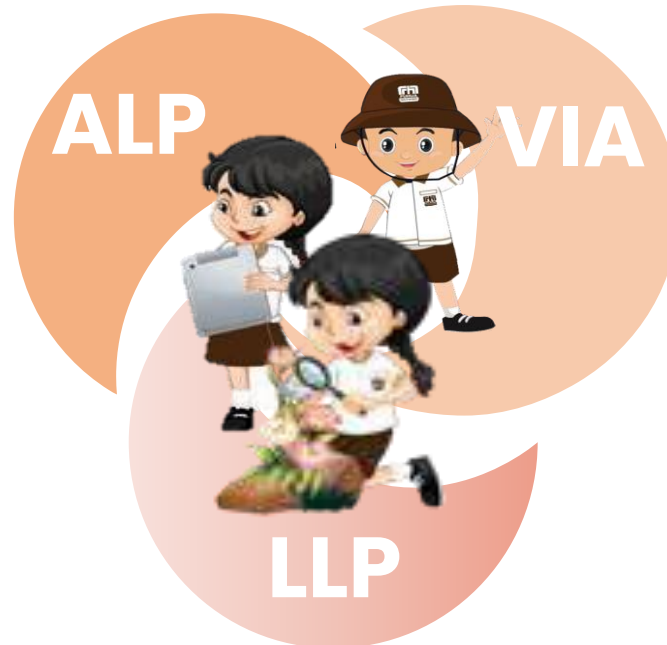
FUHUA GEM+



LINKS AND CONNECTIONS

TECH-SAVVY INNOVATOR

Uses technologies to construct knowledge and explores solutions to real world problems



CITIZEN LEADER

Serves and leads in bettering the lives of others

LIFE-LONG LEARNER

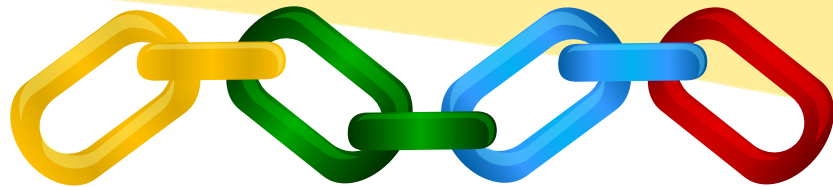
Thinks Critically and Communicates Effectively on Sustainability Issues



Every Fuhua Gem – Learner, Leader & Innovator
Creating Opportunities • Leading Learning • Building Communities



FUHUA GEM+



LINKS AND CONNECTIONS



P1 GEM +
ALP VIA
LLP

Sustainable Living
Reduce, Reuse, Recycle, Recover.
No Action Is Too Small To Adopt.

**Inter-class
CLEANLINES
Challenge**
PRIMARY 1

